

Franklin Borough School District

District Goals 2026–2027

Revised with measurable targets and named instruments

Goal #1: Provide a Well-Rounded Program Based on Student Need

Goal Statement

By June 2027, Franklin Borough School will strengthen instructional practices and school climate by implementing high-quality professional development, reinforcing schoolwide behavioral supports, and enhancing curriculum implementation to ensure instruction is responsive to student needs.

Specific	Provide a well-rounded educational program by focusing on differentiated instruction, data-driven decision making, consistent implementation of the PBSIS framework, and fidelity to the K–5 95 Phonics Core Program through a district-developed pacing guide.
Measurable	90% of teachers will participate in professional development focused on differentiation and managing small groups in the classroom before the start of the 2026–2027 school year, as tracked through sign-in sheets. 90% of teachers will effectively utilize flexible grouping and differentiated instructional strategies, when applicable, as evidenced through a minimum of two formal observations per teacher during the school year and professional learning communities (PLC) meetings. PBSIS data will be tracked and regularly monitored through referrals, climate surveys and the use of Navigate 360 Teachers will utilize the 95% Core Phonics Pacing Guide which will be monitored through quarterly teacher surveys and the analysis of student data from unit assessments.
Achievable	School administration and instructional leaders will provide ongoing professional development, coaching, PLC support, and monitoring to ensure staff have the resources and guidance necessary to successfully implement these initiatives and track district progress.
Relevant	This goal aligns with the district's commitment to high-quality, student-centered instruction across all grades PreK–8, while fostering a positive learning environment that supports academic, behavioral, and social-emotional needs.
Time-Bound	Summer 2026: PBSIS Team planning meeting; provide professional development on differentiation and managing small groups in the classroom; and the completion of the 95% Phonics Core Program pacing guide. Monthly: Conduct PLC meetings aligned with district goals, PBSIS Team meetings, monitor implementation of differentiation and small groups in the classroom and review alignment of 95% Core Phonics pacing guide. Quarterly: Review data from Marzano observations with the administrative team, administer teacher surveys to monitor implementation of the PBSIS program, K–5 pacing guide and review student data on unit assessments.

Action Steps

- Provide districtwide PD on differentiation and managing small groups in the classroom prior to the start of the school year; log attendance.
- Embed differentiated instruction and flexible grouping into PLCs as well as observational feedback throughout the year.
- Convene the PBSIS Team during the summer to develop the implementation plan; meet monthly to monitor progress.
- Deliver PBSIS professional development to all staff before school opens and introduce expectations to students during the first week of school.
- Develop and implement a K–5 curriculum pacing guide for the 95 Phonics Core Program to ensure consistency and fidelity across classrooms.
- Monitor instructional practices, student behavior, and school climate through observations, behavior data, PLC discussions, and administrative observation, making adjustments as needed.

Evidence of Success

- 90% of teachers demonstrate effective use of differentiated instruction and flexible grouping during classroom observations.
- PLC agendas and observation feedback consistently reflect the use of data to inform instruction.
- Schoolwide PBSIS expectations are implemented, resulting in improved behavior data and a positive school climate.
- The 95% Phonics pacing guide is implemented across grade levels evidenced by teacher surveys and the logging of student data.
- Student engagement and academic performance improve as reflected in classroom data, benchmark assessments, and school climate indicators.

Goal #2: Social-Emotional Support Through Parent and Community Engagement

Goal Statement

By June 2027, Franklin Borough School District will strengthen support for the social-emotional well-being of students by implementing a Parent Education Series of three age-appropriate events (one per trimester) addressing responsible technology use, online safety, substance abuse prevention, and other topics impacting student health and wellness. Success will be measured by cumulative attendance representing at least 25% of enrolled families.

Specific	Develop and implement a Parent Education Series addressing technology safety, social media, and substance abuse prevention. Partner with the PTO to secure expert speakers and local law enforcement. Publish an annual calendar of the Parent Education Series at Back-to-School Night and invite neighboring districts and community members.
Measurable	Conduct three presentations during the school year (one per trimester). Cumulative attendance across all three events reaches at least 25% of enrolled families and post-event surveys from parents, students, staff, and community members to evaluate the relevance and effectiveness of each presentation.
Achievable	Utilize partnerships with the PTO, community agencies, neighboring districts, and local law enforcement to coordinate presentations while leveraging existing district communication channels for promotion and outreach.
Relevant	As student needs continue to increase beyond academics, expanding opportunities to educate and engage families supports the District's commitment to promoting students'

	social-emotional well-being and fostering strong school-family-community partnerships.
Time-Bound	Share the dates for the Parent Education Series at Back-to-School Nights . Host one presentation during each trimester and analyze attendance and survey results following each event. Compile cumulative attendance and survey results by June 2027.

Action Steps

- Collaborate with the PTO to identify and secure qualified speakers and community partners.
- Partner with local law enforcement and other agencies to support presentations.
- Develop and publish the Parent Education Series calendar by Back-to-School Night.
- Promote events through district communications; invite neighboring districts and community members.
- Conduct one presentation each trimester.
- Distribute a post-event survey within 2 weeks of each event.
- Review survey feedback and attendance data after each trimester; report cumulative results to the Board by June 2027.

Evidence of Success

- Three parent/community education events successfully conducted, one per trimester.
- Cumulative attendance of at least 25% of enrolled families.
- Survey results indicate that participants report increased knowledge and awareness of student social-emotional issues and strategies to support children.
- Year-end data demonstrates strong engagement and provides recommendations for future programming.

Goal #3: Facilities, Health & Safety

Goal Statement

By June 2027, Franklin Borough School District will enhance the safety, security, and overall condition of its facilities by completing a comprehensive school security vulnerability assessment, implementing improvements to emergency preparedness and reunification procedures, engaging stakeholders through three School Safety and Climate Committee meetings, and completing 100% of budgeted facilities improvement projects to provide a safe, secure, and well-maintained learning environment for students, staff, and the community.

Specific	Partner with the Franklin Police Department, School Security Officer, and the New Jersey Office of Homeland Security and Preparedness (NJOHSP) to conduct a comprehensive vulnerability assessment, establish a baseline, and develop prioritized recommendations for the 2027–2028 budget. Enhance emergency preparedness by implementing and refining the Share911 reunification process. Complete all approved facilities improvement projects that support student learning, accessibility, and campus safety.
Measurable	Complete one comprehensive vulnerability assessment; implement and evaluate the Share911 reunification process through drills; conduct three School Safety and Climate Committee meetings (one each trimester); and complete 100% of the budgeted facilities projects. Document recommendations and prioritize future improvements for the 2027–2028 budget. Implement and evaluate the Share 911 reunification process through monthly drills. Conduct three School Safety and Climate Committee meetings (one each trimester)

	Complete 100% of the budgeted facilities projects. Document recommendations and prioritize future improvements for the 2027–2028 budget.
Achievable	School administration will collaborate with the Franklin Police Department, School Security Officer, NJOHSP, facilities staff, and the Board of Education to coordinate assessments, implement recommendations, complete projects, and monitor progress throughout the year.
Relevant	Maintaining safe, secure, and well-maintained facilities supports student achievement, staff well-being, operational efficiency, and the District's commitment to high-quality learning experiences while remaining fiscally responsible.
Time-Bound	Winter 2026–2027: Schedule and complete the vulnerability assessment. Conduct 2 required drills monthly using the Share 911 app. Conduct one School Safety and Climate Committee meeting per trimester. By June 2027: Complete 100% of budgeted facilities projects; incorporate assessment recommendations into the 2027–2028 budget request.

Action Steps

- Coordinate with the Franklin Police Department, School Security Officer, and NJOHSP to schedule and complete the vulnerability assessment during winter 2026–2027.
- Review assessment findings; develop a written, prioritized list of safety/security improvements for the 2027–2028 budget.
- Implement and refine the Share 911 reunification process through training and emergency drills.
- Hold three School Safety and Climate Committee meetings (one per trimester); document minutes and attendance.
- Complete the following budgeted facilities improvement projects:
 - Install safety pads in the Zoom Room.
 - Install a new trophy case.
 - Paint the Child Study Team conference room.
 - Replace carpet with luxury vinyl tile (LVT) flooring in the annex hallway and gym/auditorium foyer.
 - Install PVC fencing at the accessible entrance, remove the garden area, install the bus lane exit gate, and improve the agility area.
 - Complete preservation and care of the historic oak tree.
- Monitor project completion and communicate progress to the Board of Education and school community throughout the year.

Evidence of Success

- Completion of the New Jersey Office of Homeland Security vulnerability assessment with a documented baseline and recommendations.
- Successful implementation and evaluation of the Share911 reunification process.
- Three School Safety and Climate Committee meetings conducted with stakeholder participation and documented feedback.
- Completion 100% of all budgeted facilities improvement projects by June 2027.
- Development of a prioritized list of safety and facility enhancements for inclusion in the 2027–2028 budget.