District Liaison

Residency Information Sheet

Stude	nt's Name:			DOB:	Grac	le:
Parent	t/Guardian Nar	ne(s):				
Phone	number(s):					
				he deed, mortgage or lease?		No
Move	In Date?		How	long do they plan to live at the r	esidence?	
				ious address?		
				City:		
		audent's name(s		School and Grade (if a		
				_		
				_		_
Please	answer ALL o	of the following	g questions:			
•	Is this studen	t's home addre	ess a temporary	living arrangement?	Yes	No
•	-		~	oss of housing or economic hardshi	-	No
•				foster care placement?	Yes	No
• 1.			th a parent or le	• •	Yes	No
			in a house or ar	,		
		mergency foste	•	our timent		
				al housing:		
	Group Home	- Name of gro	oup home:			_
	Moving from campsite)	place to place	or a location n	ot designed for sleeping accomn	nodations (i.e	. car, park, or
2.	Please check	off all types of	f transportation	accessible to the family.		
	Car	Bus	Train	Other		

3.	With whom does the student currently live? (check box all that apply):							
	Both parents	One parent –	Mother	Father				
	A relative – spec	cify which (i.e. grandmo	other)					
	Friends or other adults – please identify							
	An adult who is not a parent or legal guardian – please identify							
	The student is an unaccompanied youth							
4.	Who has legal	custody of the student	t?					
5.	Describe the current living situation in detail (i.e. What circumstances lead them to the current residence?):							
	Change to finance	cial circumstances		Natural disaster				
	Fire	Structural concer	rns	Concern for safety				
ther	•							
6.		and/ or evidence of vi ribe and include the s		in the home? Yes No and any other agencies involved:)			
7.	And, if so, desc	ribe and include the s	chool's actions					
7. Sp	And, if so, desc In the student's ecial Education (1)	ribe and include the s s previous school, did IEP) Describe:	chool's actions he/she receive a	and any other agencies involved:				
7. Sp	And, if so, desc In the student's ecial Education (14)	ribe and include the s s previous school, did IEP) Describe:	chool's actions he/she receive a	and any other agencies involved: ny of the following? (check all that apply)				
7. Sp 50. En	And, if so, desc In the student's ecial Education (14 Accommodation glish As a Second	ribe and include the s s previous school, did IEP) Describe: n Plan Describe:	chool's actions he/she receive a	and any other agencies involved: ny of the following? (check all that apply)				
7. Sp 50- En Tu	And, if so, desc In the student's ecial Education (1) 4 Accommodation glish As a Second toring	ribe and include the s s previous school, did IEP) Describe: n Plan Describe: d Language (ESL)	he/she receive a Help for b Counselin	and any other agencies involved: ny of the following? (check all that apply) ehavior improvement				
7. Sp 50- En Tu	And, if so, desc In the student's ecial Education (1) 4 Accommodation glish As a Second toring Control of the	s previous school, did IEP) Describe: n Plan Describe: d Language (ESL) Gifted/Talented ceive any of these servi	he/she receive a Help for b Counselingtes	and any other agencies involved: ny of the following? (check all that apply) ehavior improvement				
7. Sp 50. En Tu My	And, if so, desc In the student's ecial Education (1) 4 Accommodation glish As a Second toring Control of the	s previous school, did IEP) Describe: n Plan Describe: d Language (ESL) Gifted/Talented ceive any of these servi	he/she receive a Help for b Counselingtes	and any other agencies involved: ny of the following? (check all that apply) ehavior improvement g Other				
7. Sp 50. En Tu My 8. Sc	In the student's ecial Education (14 Accommodation glish As a Second toring Control of the contr	s previous school, did IEP) Describe: n Plan Describe: d Language (ESL) Gifted/Talented ceive any of these servi	he/she receive a Help for b Counselingtes	and any other agencies involved: ny of the following? (check all that apply) ehavior improvement g Other ot? (check all that apply)				
7. Sp 50 En Tu My 8. Sc Cl	In the student's ecial Education (14 Accommodation glish As a Second toring Control of the contr	s previous school, did IEP) Describe: n Plan Describe: d Language (ESL) Gifted/Talented ceive any of these servi	he/she receive a Help for b Counseling ces d for the studer Re	and any other agencies involved: ny of the following? (check all that apply) ehavior improvement g Other at? (check all that apply) ferral for food assistance				
7. Sp 500 En Tu My 8. Sc Cl He	In the student's ecial Education (14 Accommodation eglish As a Second toring Cy child did not recond to this time, whool supplies othing: Size(s):	s previous school, did IEP) Describe: n Plan Describe: d Language (ESL) Gifted/Talented ceive any of these servi hat is the greatest nee	he/she receive a Help for b Counseling ces Re Me	and any other agencies involved: ny of the following? (check all that apply) ehavior improvement g Other nt? (check all that apply) ferral for food assistance edical referral/Immunizations				

9. The parent/guard	lian can read and un	derstand English.	Yes	No
If not, please indic	ate the language for c	correspondence		
between this school district of may be shared without my co affirms that I have received o	ief; (2) the same inform onsent with community and (3) the same inform onsent with other district a copy of my rights und tof the district's McKin	nation, as well as other and governmental age nation, as well as othe ct staff members for a ler the McKinney-Vent	information that mencies pursuant to a rinformation that n legitimate education law and I agree to	nay identify my child(ren), an interagency collaboration may identify my child(ren), anal purpose. (4) My signaturo
Parent/Guardian Signature (or Unaccompanied Youth	e:			Date:
Below to be	completed by	the district's l	McKinney-)	Vento Liaison
Student				
Student is presently:	Doubled Up	In a motel/hote	l In a shelte	er Known to DCP&P
Present location				As of
Last permanent place of re	esidency			As of
District of responsibility (D.O.R.)			
Statement:				
Distributed McKin ELIGIBLE UNDER MC	nney-Vento Rights and			
NOTIFICATION SENT T				D.O.R. date
McKinney-Vento District	Liaison Signature:			Date: