

APPLICATION FOR  
MILDRED HARDEN SCHOLARSHIP  
FRANKLIN BOROUGH SCHOOL (FBS)

1. Name: \_\_\_\_\_
2. Date: \_\_\_\_\_
3. Address: \_\_\_\_\_  
\_\_\_\_\_
4. FBS graduation date: \_\_\_\_\_
5. Social Security #: \_\_\_\_\_
6. Phone: \_\_\_\_\_
7. High school graduation date: \_\_\_\_\_
8. Name and address of high school: \_\_\_\_\_
9. Telephone number of high school: \_\_\_\_\_
10. Names of colleges or post-secondary schools to which you have applied:  
1<sup>st</sup> \_\_\_\_\_ 3<sup>rd</sup> \_\_\_\_\_  
2<sup>nd</sup> \_\_\_\_\_ 4<sup>th</sup> \_\_\_\_\_
11. Academic major or career goal: \_\_\_\_\_  
\_\_\_\_\_
12. School and community activities in which you have participated/contributed. (Please elaborate on the activities for which you have most significantly participated on page 2.)
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
  - e. \_\_\_\_\_
  - f. \_\_\_\_\_

**Academic Profile**

13. Grade Point Average: \_\_\_\_\_

Please attach the following:

14. High school transcript (most recent)
15. A letter of reference from an adult who can attest to your qualities and character.
16. A one-page, one-side narrative typed, double spaced in 12 point font regarding the following:
  - a. Reflecting on your journey through elementary and high school, identify a person who has influenced your educational experience and share how this influence has impacted your decision about your future endeavors.

I understand that by signing this application I grant the Franklin School District and Scholarship Committee permission to contact my current school district and any and all other references concerning my school record. I also grant permission for my current school district and any references to share data/school records concerning me. Further, I understand if I am selected, this application and all of its contents may become a public record.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

School and community activities in which you have participated/contributed. Please include details (such as your role, time commitment, skills acquired) for the activities in which you were most involved.

1. Activity: \_\_\_\_\_

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2. Activity: \_\_\_\_\_

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3. Activity: \_\_\_\_\_

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4. Activity: \_\_\_\_\_

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Qualifications/Eligibility

1. Franklin Borough School eighth grade graduate.
2. High school senior who will graduate the year of this application.
3. Letter of acceptance from the post-secondary educational institution (e.g. college, technical school, business school) on or before September 1 of the year of the award.
4. Completion of the application in its entirety and timely submission.

Award Procedures

1. The application can be obtained through the guidance department or offices at the Franklin Borough School, Wallkill Valley Regional High School, Sussex County Technology School and/or Pope John High School. Candidates are responsible for securing and returning the completed application by the third Wednesday of April in the year of high school graduation. All incomplete or untimely applications will result in ineligibility. All applications **must** be **received** by **2:30 pm** on the third Wednesday of April in the office of the Franklin School Superintendent.
2. Applications will be reviewed by a selection committee. The committee’s decision will be final. The criteria which the committee will use to judge the eligible applications include:
  - a. Grade Point Average (GPA)                      2-10 points
  - b. Student-written narrative                      1-10 points                      **See Page 4**
  - c. Letter of reference                              1-10 points                      **for scoring**
  - d. School and community activities              1-10 points                      **rubric.**

The final selection will be announced at the Franklin School District’s regularly scheduled Board of Education meeting in May.

After a candidate has been selected, the following protocol will be followed:

- a. Upon acceptance at a post-secondary school, the recipient will present the original letter of acceptance to the Business Administrator at the Franklin School District.
- b. A check\* will be sent to the recipient.
- c. The recipient’s high school will be notified for possible announcement at commencement ceremonies.
- d. The recipient will be invited to attend the Franklin Borough School eighth grade graduation exercises to receive recognition.

\*The amount of the award will be the interest accrued from the principal of Ms. Mildred Harden’s bequeath for the 12-month period encompassing the investment of the principal.

Applicant #

Scorer#

**Mildred Harden Scholarship Application Scoring Rubric**

| <u>GPA</u>     | <u>Points</u> |
|----------------|---------------|
| 3.49-4.0 ..... | 10            |
| 3.0-3.49 ..... | 8             |
| 2.5-2.99 ..... | 6             |
| 2.0-2.49 ..... | 4             |
| 1.5-1.00 ..... | 2             |

**Letter of Reference**

There is evidence that this person has known the applicant for some time. There are enthusiastic comments about the applicant’s trustworthiness and sense of responsibility. Included may be why the applicant would make a good scholarship winner and specific or anecdotal details to support the writer’s claims.

A recommendation for the student in need of this scholarship may be considered in this reference. .... **8-10**

Same as above, however, fewer specific details or anecdotal evidence is included to support claims. .... **4-7**

Comments and details included in this reference may not easily be proven (e.g. works hard). Enthusiasm seems to be less evident, and there are too many superlatives, undermining credibility. .... **1-3**

**Personal Essay**

This applicant expresses enthusiastically to the prompt: *Reflecting on your journey through elementary and high school, identify a person who has influenced your educational experience and share how this influence has impacted your decision about your future endeavors* (see narrative topic 16). Evidence is included of character, abilities and services/experiences. Clear details or anecdotes are included to support claims. A financial need may or may not be included. This essay is enthusiastic, and future commitments are implied. Excellent writing skills are evident. (A very effective essay.)..... **8-10**

Same as above, however details and supporting claims are less evident. Good writing skills are evident. (An effective essay.)..... **4-7**

Many vague superlatives which cannot easily be proven are throughout the essay. Glowing generalities are what make up this composition. Writing skills are not mastered. (A less effective essay.)..... **1-3**

**Community Service**

Evidence of valuable service(s) is recorded on the application. Evidence of service is corroborated by details or anecdotes in the essay or reference letter. There is clear evidence of commitment and enthusiasm in memberships. (Quality should be considered.)..... **8-10**

Evidence of valuable service is recorded on application. Some mention of this may be corroborated by reference or essay. .... **4-7**

Little or no community service is recorded on application, and little or no mention of it is found in the essay or reference letter. .... **1-3**

**Range for Total Score 5-40**