

POLICY

BOARD OF EDUCATION FRANKLIN BOROUGH

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Educational Outcome Goals
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The Board adopts the following State goals as applicable to school districts:

1. Provide quality preschool opportunities for all children, through collaboration between public schools and community agencies and provide parent education programs designed and implemented by all districts to assist parents in providing readiness experiences for their preschool children;
2. Strive for a high school graduation rate of at least 90 percent;
 - a. Provide least restrictive, alternative programs for pupils who cannot succeed in the regular high school environment, including those students with disabilities,
 - b. Provide dropout prevention programs for pupils at risk;
3. All pupils leaving grade four, eight, and eleven shall have demonstrated competency in challenging subject matter including reading, writing, mathematics, science, social studies (civics, history, and geography), health, physical education, and fine, practical and performing arts;
 - a. Implement a State-approved curriculum content standards and appropriate assessments to enable pupils to succeed and to evaluate their performance,
 - b. Provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques;
4. All pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy;
 - a. Provide pupils with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills,
 - b. All pupils shall demonstrate competency in the subject areas of health, physical education, fine, practical and performing arts, and career education,
 - c. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity;
5. All pupils shall increase their achievement levels in science and mathematics to contribute to our country's ability to compete academically with all other countries of the world;
 - a. Revise its curriculum offerings in science and mathematics according to State standards as they are developed,
 - b. Provide staff training in the teaching of mathematics and science at grades K-12 to increase teachers' understanding of and ability to teach these subjects,
 - c. Attempt to assure that every adult is literate and possesses the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship,

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- d. Provide adult education programs in conjunction with other school districts, community colleges and other educational agencies, to provide greater opportunities for adults to continue learning for work skills, leisure pursuits, intellectual and cultural growth and to assist their children in learning,
 - e. Encourage business and industry to collaborate with educational agencies to design and increase access to educational programs for adults, such as flex time, distance learning, and interactive technology;
6. Provide a school environment free of drugs and violence and offer a safe, disciplined environment conducive of learning;
- a. Develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils,
 - b. Provide programs and staffing to deal with pupils at risk,
 - c. Expand their cooperative efforts with the community to create drug and violence-free environments,
 - d. Pupils shall develop a positive view of self and learn to use effective interpersonal skills.

N.J.S.A. 18A:7A-7

N.J.A.C. 6:8-2.1

Date Adopted: 4/9/84

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