

**Franklin Borough School  
50 Washington Avenue  
Franklin, NJ 07416  
973-827-9775**

**NO CHILD LEFT BEHIND (NCLB)/TITLE I**

**School-Parent Compact (NCLB) for shared responsibility to improve student academic achievement**

The school is responsible to provide opportunities for children to achieve high academic success through effective instruction and quality curriculum. The school staff realizes that parents are responsible for supporting their child's learning with regard to monitoring attendance, homework completion, and television watching. Parents are also instrumental in the lives of their children as volunteers in the classroom and participating in the educational process. Communication between teachers and parents is vital in this process. Parent/teacher conferences, back-to-school nights, and frequent progress reports/report cards facilitate this communication. Parents will have reasonable access to staff, opportunities to volunteer and participate in their child's class, as well as observation opportunities as outlined in school board policy. Additionally, parent workshops, committees and/or forums will be held to build partnerships and/or increase communication. Title I funds will assist in the aforementioned activities. Funds may assist in the following areas, such that the school:

1. Shall provide assistance to parents of pupils served by the school in understanding such topics as the state's academic content standards and state's student academic achievement standards, state and local academic assessments, the requirements of this Policy, and how to monitor a child's progress and work with educators to improve the achievement of their child(ren);
2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
3. Shall educate teachers, pupil services personnel, building principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents to more fully participate in the education of their children;
5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
6. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
7. May provide necessary literacy training from Title I funds if the school district has exhausted all other reasonably available sources of funding for such training;
8. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
9. May train parents to enhance the involvement of other parents;
10. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
11. May adopt and implement model approaches to improving parental involvement;
12. May establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I programs;
13. May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
14. Shall provide such other reasonable support for parental involvement activities under this policy as parents may request.

**Policy 2415** et al. is available for review through the school office or on our website at [www.fboe.org](http://www.fboe.org).