

2012-2013 Progress Targets Action Plan

SCHOOL CODE: 060	SCHOOL NAME: Franklin Borough School
Content Area:	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficiency Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Intervention(s) to be Implemented:	<i>S.O.R.T.</i> Diagnostic Assessment (Slossen Oral Reading Test); <i>DIBELS</i> Diagnostic Assessment (Dynamic Indicator of Basic Early Literacy Skills); <i>Add P/T Basic Skills teacher</i> (Nov-June only due to budgetary constraints); <i>District Resource Library</i> of Speech-Language and Literacy Interventions; <i>HearBuilders</i> computer program grades 1-4; <i>Wilson Reading System</i> grades 5-8
Subgroup(s) Targeted for Intervention:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficiency Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate N/A if school does not receive Title I funds)	\$91,954

	Actions Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Use diagnostic tests (K-4) to determine areas of deficiency	BSI	Principal, Supervisor of Instruction, LDT-C	Sept/Jan/May 2012
2	Analyze NJ ASK grades 3-7 to determine areas of deficiency	LA Teachers/BSI	Principal, Supervisor of Instruction, LDT-C	Sept 2012
3	Determine students in need of interventions	LA Teachers/BSI	Principal, Supervisor of Instruction, LDT-C	Sept 2012
4	Students assigned to appropriate intervention programs	LA Teachers/BSI	Principal, Supervisor of Instruction, LDT-C	Sept 2012
5	Continue to instruct special education students at the IEP instructional level despite the requirement to test at age-appropriate level.	Special Education teachers	Principal, Supervisor of Instruction, LDT-C	Sept 2012
6	Review progress of students through diagnostic testing and classroom benchmark assessments.	LA Teachers / BSI / Supervisor of Instruction / Principal	Principal, Supervisor of Instruction, LDT-C	Jan 2013
7	Realign students with appropriate interventions	LA Teachers / BSI / Supervisor of Instruction	Principal, Supervisor of Instruction, LDT-C	Jan 2013
8	Administer diagnostic post tests	LA Teachers / BSI	Principal, Supervisor of Instruction, LDT-C	May 2013
9	Analyze results of post test and make recommendations for 2013-14 school year	LA Teachers / BSI / Supervisor of Instruction, Principal	Principal, Supervisor of Instruction, LDT-C	June 2014

***Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.**